



# GILBERT INGLEFIELD ACADEMY

## Year 5 Geography Curriculum Map 2023 – 2024

*Please note that Geography will be taught for one half term per term and will alternate with history.*

Autumn	Spring	Summer
<p><b>Settlements</b></p> <ul style="list-style-type: none"><li>Can we locate where we live on different types of map?<ul style="list-style-type: none"><li>Countries of the UK</li><li>Key cities</li><li>Local significant towns</li><li>Using maps and GIS, including compass points</li></ul></li><li>What is the difference between a village, town and city?<ul style="list-style-type: none"><li>Human features</li><li>Population size</li></ul></li><li>Why do people settle in certain areas?<ul style="list-style-type: none"><li>Location of rivers/water</li><li>Location of major roads and railways</li><li>Proximity to key cities?</li></ul></li><li>How has Leighton Buzzard changed over time?<ul style="list-style-type: none"><li>Population growth and statistical analysis</li><li>Comparing maps over time</li><li>Identifying physical and human features e.g. canals, railway, brooks, green spaces</li><li>Using four- and six-point grid reference</li><li>Recognising OS maps symbols</li></ul></li><li>Fieldwork:<ul style="list-style-type: none"><li>Surveying the high street (facilities and economic activity)</li><li>Sketch maps</li><li>Surveying users of the town</li></ul></li></ul>	<p><b>Europe Study: Greece</b></p> <ul style="list-style-type: none"><li>Can we locate Greece?<ul style="list-style-type: none"><li>Identification of continents and hemisphere</li><li>Key cities/towns using four and six figure grid references</li><li>Longitude and latitude</li><li>Key topographical features: islands, coastline, mountains</li><li>Time zones and prime Meridien</li></ul></li><li>Why might we go to Greece on holiday?<ul style="list-style-type: none"><li>Climate zones</li><li>Tourism and trade</li></ul></li><li>What is it like to live in Greece?<ul style="list-style-type: none"><li>Cultural life e.g. music, food (trade)</li><li>Economic life, including economic crisis (statistics)</li><li>Population growth and change</li></ul></li><li>What impact is migration having on Greece?<ul style="list-style-type: none"><li>Reasons for migration (economic, political, asylum)</li><li>Positive impact</li><li>Considerations for Greece</li></ul></li><li>Assessment: How is Leighton Buzzard different to Rhodes?</li></ul>	<p><b>UK Study: Coasts</b></p> <p><b>GEOGRAPHY: UK Geography (coasts)</b></p> <ul style="list-style-type: none"><li>Can we apply our locational knowledge to the UK?<ul style="list-style-type: none"><li>Identifying key physical features e.g. coastlines, seas, rivers, mountains</li></ul></li><li>What is the water cycle?</li><li>What are the key features of rivers?<ul style="list-style-type: none"><li>Mouth, upper, lower and main course, tributaries, source, meanders, lakes</li></ul></li><li>What are the features of a coastline?<ul style="list-style-type: none"><li>Beaches, dunes, cliffs, estuary, coastal</li></ul></li><li>What is erosion and how does it affect our coasts?</li><li>How have coastal towns changed over time?</li><li>Fieldwork:<ul style="list-style-type: none"><li>Surveying the coast</li><li>Surveying the town (facilities and economic activity)</li><li>Sketch maps</li></ul></li></ul> <p>Assessment: Why are coastal towns in decline?</p>

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<ul style="list-style-type: none"><li>○ Proposals for a new high street</li><li>○ Drawing Graphs</li><li>● Assessment: Why do people settle in Leighton Buzzard?</li></ul>		