



# GILBERT INGLESFIELD ACADEMY

## Year 5 Geography Curriculum Map 2023 – 2024

*Please note that Geography will be taught for one half term per term and will alternate with history.*

Autumn	Spring	Summer
<b>Settlements</b> <ul style="list-style-type: none"><li>• Can we locate where we live on different types of map?<ul style="list-style-type: none"><li>○ Countries of the UK</li><li>○ Key cities</li><li>○ Local significant towns</li><li>○ Using maps and GIS, including compass points</li></ul></li><li>• What is the difference between a village, town and city?<ul style="list-style-type: none"><li>○ Human features</li><li>○ Population size</li></ul></li><li>• Why do people settle in certain areas?<ul style="list-style-type: none"><li>○ Location of rivers/water</li><li>○ Location of major roads and railways</li><li>○ Proximity to key cities?</li></ul></li><li>• How has Leighton Buzzard changed over time?<ul style="list-style-type: none"><li>○ Population growth and statistical analysis</li><li>○ Comparing maps over time</li><li>○ Identifying physical and human features e.g. canals, railway, brooks, green spaces</li><li>○ Using four- and six-point grid reference</li><li>○ Recognising OS maps symbols</li></ul></li><li>• Fieldwork:<ul style="list-style-type: none"><li>○ Surveying the high street (facilities and economic activity)</li><li>○ Sketch maps</li><li>○ Surveying users of the town</li></ul></li></ul>	<b>Europe Study: Greece</b> <ul style="list-style-type: none"><li>• Can we locate Greece?<ul style="list-style-type: none"><li>○ Identification of continents and hemisphere</li><li>○ Key cities/towns using four and six figure grid references</li><li>○ Longitude and latitude</li><li>○ Key topographical features: islands, coastline, mountains</li><li>○ Time zones and prime Meridien</li></ul></li><li>• Why might we go to Greece on holiday?<ul style="list-style-type: none"><li>○ Climate zones</li><li>○ Tourism and trade</li></ul></li><li>• What is it like to live in Greece?<ul style="list-style-type: none"><li>○ Cultural life e.g. music, food (trade)</li><li>○ Economic life, including economic crisis (statistics)</li><li>○ Population growth and change</li></ul></li><li>• What impact is migration having on Greece?<ul style="list-style-type: none"><li>○ Reasons for migration (economic, political, asylum)</li><li>○ Positive impact</li><li>○ Considerations for Greece</li></ul></li><li>• Assessment: How is Leighton Buzzard different to Rhodes?</li></ul>	<b>UK Study: Coasts</b> <b>GEOGRAPHY: UK Geography (coasts)</b> <ul style="list-style-type: none"><li>• Can we apply our locational knowledge to the UK?<ul style="list-style-type: none"><li>○ Identifying key physical features e.g. coastlines, seas, rivers, mountains</li></ul></li><li>• What is the water cycle?</li><li>• What are the key features of rivers?<ul style="list-style-type: none"><li>○ Mouth, upper, lower and main course, tributaries, source, meanders, lakes</li></ul></li><li>• What are the features of a coastline?<ul style="list-style-type: none"><li>○ Beaches, dunes, cliffs, estuary, coastal</li></ul></li><li>• What is erosion and how does it affect our coasts?</li><li>• How have coastal towns changed over time?</li><li>• Fieldwork:<ul style="list-style-type: none"><li>○ Surveying the coast</li><li>○ Surveying the town (facilities and economic activity)</li><li>○ Sketch maps</li></ul></li></ul> <p>Assessment: Why are coastal towns in decline?</p>

Autumn	Spring	Summer
<ul style="list-style-type: none"><li>○ Proposals for a new high street</li><li>○ Drawing Graphs</li><li>● Assessment: Why do people settle in Leighton Buzzard?</li></ul>		