



## Year 5

Aim of programme	Curriculum Links	Visitors	Experiences
<p>Within KS2 our aim is to encourage students to think about the opportunities out there for them after they leave school. Not focusing on specific career choices but focusing on building their ambition and drive.</p> <p>We aim to do this by inviting in guest speakers from a range of varied and exciting careers.</p> <p>We will introduce students to a variety of careers through form time using the MYPATH.</p>	<p><b><u>English</u></b></p> <p>Within library lessons, students will have the opportunity to explore many books highlighting exciting and ambitious careers choices.</p> <p><b><u>PHSE</u></b></p> <p>Using Jigsaw, follow the Dreams and Goals Unit to support careers learning.</p> <p><b><u>Form time</u></b></p> <p>At least once a term students will spend form time researching a new career with their form tutor using the MYPATH Job of the week episodes (<a href="#">MYPATH - YouTube</a>)</p> <p>Careers Week</p> <p>Explore how being able to work as a team is a skill that is desirable for the future in the workplace.</p>	<p>To have at least one speaker talking about their role in the workplace.</p>	<p>On school visits, identify and discuss some of the different jobs that they see being done. What skills do they think they involve?</p>



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<p>Within KS2 our aim is to encourage students to think about the opportunities out there for them after they leave school. Not focusing on specific career choices but focusing on building their ambition and drive.</p> <p>We aim to do this by inviting in guest speakers from a range of varied and exciting careers, giving students the opportunity to visit a variety of different workplaces during enrichment days, introducing students to a variety of careers through form time using the MYPATH.</p>	<p><b>English</b></p> <p>Within library lessons, students will have the opportunity to explore many books highlighting exciting and ambitious careers choices.</p> <p><b>PHSE</b></p> <p>Using Jigsaw, follow the Dreams and Goals Unit to support careers learning.</p> <p>Careers Week</p> <p>Explore what fairness looks like in the workplace and how fairness can be shown in different job roles.</p>	<p>To have at least one speaker talking about their role in the workplace.</p>	<p>On school visits, identify and discuss some of the different jobs that they see being done. What skills do they think they involve?</p>

## Year 7

Aim of programme	Curriculum Links	Visitors	Experiences	How this meets Government standards
<p><i>Within Year 7 we aim to build on the ambitious view towards careers built in KS2 and work towards the Gatsby Benchmarks which will be covered in Year 8.</i></p> <p><i>Year 7 will aim to start focusing more on the jobs available to them within their subject interests and focus more on how they can achieve these jobs and the steps needed to reach this.</i></p>	<p><b>All subjects</b> will have a dedicated lesson each term to explore career opportunities that are linked to the programmes of study.</p> <p><b>PSHE</b></p> <p><i>Using Jigsaw, follow the Dreams and Goals Unit to support careers learning and challenge gender stereotypes.</i></p> <p><b>Enhanced Learning</b></p> <p><i>Six-week programme within the curriculum covering the following;</i></p> <ul style="list-style-type: none"> <li>- <i>What careers are available within subject interests.</i></li> <li>- <i>Aiming High – transferable skills, setting goals and prioritising tasks.</i></li> <li>- <i>Exploring Personal strengths – personality types, exploring how different job roles require set skills/interests.</i></li> </ul>	<p><i>Personal and social education programmes can be designed to provide careers support. KS3 students have the opportunity to participate in a variety of careers-related activities, including interviewing a local employer.</i></p>	<p><b>Speakers</b></p> <p><i>Each half-term there will be a speaker from different areas of the workforce to inspire aspiration within our student body.</i></p> <p><b>Enterprise Day/Project</b></p> <p>The year group will experience a day with an Enterprise theme e.g. 2024 – Dell Technologies.</p> <p><b>Experiences of the workplace:</b></p> <p>Students will access 1 external experience of a workplace.</p>	<p><b>How we meet the Gatsby Benchmarks</b></p> <ul style="list-style-type: none"> <li>- Our programme is embedded within our school policy making it known and understood by students, staff and governors.</li> <li>- Every student and parent has access to good quality information about future study options.</li> <li>- Students are informed of career options and given varied guidance throughout their time at Gilbert Inglefield.</li> <li>- Curriculum links are made throughout our programme, breaking down gender stereotypes and highlighting the importance of STEM subjects for a wide range of future career paths.</li> <li>- Students are given a wide range of</li> </ul>

	<ul style="list-style-type: none"><li>- <i>Gender Stereotypes within careers</i></li></ul>			
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	<ul style="list-style-type: none"> <li>- <i>Jobs – Be who you want lesson (use of Computing) allowing students to research the jobs available to them based on their interests.</i></li> <li>- <i>My online presence: What is online reputation and why is it important? Using technology to apply for jobs and careers where the use of technology is essential.</i></li> </ul> <p><b><u>Form Time</u></b></p> <p><i>Students will spend one form time a half-term focusing on career opportunities and employability skills, using the MYPATH videos and discussing as a class, these will look at:</i></p> <ul style="list-style-type: none"> <li>- <i>Job of the term – looking into unique and ambitious career options.</i></li> <li>- <i>Core subjects and why they are important.</i></li> <li>- <i>Employability skills such as communication and creativity and their importance.</i></li> </ul>			<p><i>experiences from professionals visiting the school from Year 5 through to Year 8 as well as KS3 students being given the opportunity of work place experience and an enterprise day.</i></p> <ul style="list-style-type: none"> <li>- <i>Students will understand the full range of learning opportunities available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace through apprenticeship opportunities.</i></li> </ul>
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<p>The main aim of our Year 8 Careers programme is to ensure that as a school we are achieving the Gatsby benchmarks for our students by ensuring they have the following;</p> <ul style="list-style-type: none"> <li>- A stable careers programme.</li> <li>- They are able to learn from career and labour market information.</li> <li>- As a school we address the needs of each pupil.</li> <li>- Students are given encounters with employers and employees.</li> <li>- As staff we are linking the curriculum learning to career opportunities.</li> <li>- Students are given experiences of workplaces.</li> <li>- Students are given encounters with further and higher education providers</li> <li>- Students are given personal guidance</li> </ul>	<p><b>All subjects</b> will have a dedicated lesson each term to explore career opportunities that are linked to the programmes of study.</p> <p><b>PSHE</b></p> <p>Using Jigsaw, follow the Dreams and Goals Unit to support careers learning and challenge gender stereotypes.</p> <p><b>Enhanced Learning</b></p> <p>Six-week programme within the curriculum covering the following;</p> <ul style="list-style-type: none"> <li>- Social skills – communication/teamwork and their importance within working life.</li> <li>- Self-discipline to achieve within a chosen career.</li> <li>- Workplace skills</li> <li>- Enterprising qualities and personality</li> <li>- Job research</li> <li>- Workplace skills continued – suitable qualities for the workplace.</li> </ul> <p><b>Form Time</b></p> <p>Students will spend one form time a half-term focusing on career opportunities and employability skills, using the MYPATH videos (<a href="https://www.youtube.com/channel/UCzHRXU9p6bKJtilAhnzL6hQ/videos">https://www.youtube.com/channel/UCzHRXU9p6bKJtilAhnzL6hQ/videos</a>) and discussing as a class, these will look at:</p> <ul style="list-style-type: none"> <li>- Job of the term– looking into unique and ambitious career</li> </ul>	<p>Personal and social education programmes can be designed to provide careers support. KS3 students have the opportunity to participate in a variety of careers-related activities, including interviewing a local employer.</p>	<p><b>Speakers</b> Each half-term there will be a speaker from different areas of the workforce to inspire aspiration within our student body.</p> <p><b>Careers fair</b> Giving KS3 the opportunity to meet and talk to further education providers/apprenticeship providers and potential employers.</p> <p>Held at Vandyke Upper School</p> <p><b>Enterprise Day e.g.</b> <b>Adam Corbally – Cool for School Project</b></p>	<p><b>How we meet the Gatsby Benchmarks</b></p> <ul style="list-style-type: none"> <li>- Our programme is embedded within our school policy making it known and understood by students, staff and governors.</li> <li>- Every student and parent has access to good quality information about future study options.</li> <li>- Students are informed of career options and given varied guidance throughout their time at Gilbert Inglefield.</li> <li>- Curriculum links are made</li> </ul>



options.

- Core subjects and why they are important.

<p>suited to their individual needs</p>	<ul style="list-style-type: none"> <li>- Employability skills such as communication and creativity and their importance.</li> <li>- Guide to apprenticeships.</li> <li>- How to be successful on your first day of work.</li> </ul> <p><b><u>Choices at 14+</u></b></p> <p>Using the Central Bedfordshire 'Find Your Future' website, students can explore and start considering the choices they will need to make from Year 9 upwards. It offers advice on choosing GCSE options, including which subjects are optional and which are compulsory, vocational qualifications and reflective videos (<a href="https://www.youtube.com/watch?time_continue=155&amp;v=Q-Auulxr0Ro&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=155&amp;v=Q-Auulxr0Ro&amp;feature=emb_logo</a>) and how GCSE options effect you further down the line when choosing A levels and further education options.</p>		<p><b><u>Experiences of the workplace:</u></b></p> <p>Students will have one internal work experience day when they act as student receptionists.</p> <p>Students will access 1 external experience of a workplace.</p> <p><b>Personal Guidance</b></p> <p>For transition, Year 8 students will have opportunities to discuss future career choices within a personal guidance meeting.</p>	<p>throughout our programme, breaking down gender stereotypes and highlighting the importance of STEM subjects for a wide range of future career paths.</p> <ul style="list-style-type: none"> <li>- Students are given a wide range of experiences from professionals visiting the school from Year 5 through to Year 8 as well as KS3 students being given the opportunity of work place experience, a careers fair and an enterprise day.</li> <li>- Students will understand</li> </ul>
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like if they chose to go into that job.

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