

<b>Academic Year:</b>	2024/2025
<b>Total Funding Allocation:</b>	£19,030
<b>Actual Funding Spent:</b>	

## PE and Sport Premium Action Plan

<b>Indicator 1: The engagement of all pupils in regular physical activity: the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase opportunities for all students to engage and partake in regular physical activity and sport both in and out of lessons.	<p>Employment of a full time PE apprentice</p> <p>1) Expand the range of sports taught in the curriculum and through enrichment sessions.</p> <p>2) Increase range of extra-curricular clubs available to pupils.</p> <p>3) Highly qualified staff to help with the delivery of Extra curricular activities, achieved through enrichment programme</p>	£15,000	<p>1) Increased numbers of pupils undertaking physical activity.</p> <p>2) Improved engagement for less able/ vulnerable pupils.</p> <p>3) Improved student mental health and wellbeing.</p> <p>4) Improved fitness levels.</p> <p>5) Improved school spirit and school community.</p> <p>6) Improved uptake in extracurricular activities.</p>

			7) Positive pupil voice feedback.
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**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Increase levels of participation of students in PE and Sport throughout the school at all levels.	Installation of outdoor gym equipment and outdoor table tennis	£4000	<ul style="list-style-type: none"> <li>1) Improved student wellbeing and mental health.</li> <li>2) Improved concentration and engagement at school.</li> <li>3) Improved inclusion and school spirit.</li> <li>4) Increased participation from girls following the training of pupils and staff for girls active.</li> <li>5) Increased fitness levels and coordination.</li> <li>6) Increased confidence and resilience due to being challenged and supported in the correct</li> </ul>

			manner to overcome challenges.
Promote existing and new sports, physical activities that the school undertakes (archery, handball, Trampolining cheerleading).	<ol style="list-style-type: none"> <li>1) Enhance communication to students, parents, and carers.</li> <li>2) Promoting the sports and activities that are available within school.</li> <li>3) Identify and address barriers of access to ensure the highest uptake</li> </ol>	£0	<ol style="list-style-type: none"> <li>1) Higher uptake in clubs, sport and physical activity</li> <li>2) Increased uptake in all fixtures for all pupils</li> <li>3) Virtual challenges for pupils.</li> </ol>
Use sport and physical activity as a way to support pupils to improve their mental health and wellbeing.	<ol style="list-style-type: none"> <li>1) Plan outstanding lessons that have a wellbeing and mental health focus.</li> <li>2) Incorporate the latest legislation on mental health and well-being of young people into our offerings.</li> </ol>	£0	

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Identify CPD opportunities to increase teachers' subject and pedagogical knowledge.	Restructuring of PE curriculum		<ol style="list-style-type: none"> <li>1) More confident and informed teachers.</li> <li>2) Offer a broader curriculum, increasing the number of access points to PE &amp; physical activity for students.</li> </ol>

			<ul style="list-style-type: none"> <li>3) Increased number of vulnerable learners reaching age expected expectations within PE.</li> <li>4) Increased confidence and resilience due to being challenged and supported in the correct manner to overcome challenges.</li> <li>5) Collaboration with other departments to use sport as an improvement tool within areas of the wider school curriculum.</li> </ul>
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**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Objective	Key Actions	Allocated funding	Anticipated outcomes
Create an environment which looks beyond the traditional sports and PE offered within a school environment.	<ul style="list-style-type: none"> <li>1) New goals for handball</li> <li>2) Improve quality of trampolines</li> </ul>	£90 plus SI funding	<ul style="list-style-type: none"> <li>1) Higher levels of student engagement.</li> <li>2) Increased levels of perseverance in students</li> </ul>

			<p>once they have found a sport which they enjoy and can strive to</p> <ol style="list-style-type: none"> <li>3) Upskilling of staff who are team teaching with the coaches so that information can be cascaded to others.</li> <li>4) Improve lifelong physical activity prospects for students and enjoyment of sport.</li> <li>5) Build greater links with the community.</li> </ol>
Create access paths for all our students to experience a broader range of sports that are typically only available as an external club.	<ol style="list-style-type: none"> <li>1) Refereeing coaching.</li> <li>2) Introduce golf sessions to enrichment.</li> <li>3) Cheerleading sessions for enrichment.</li> <li>4) Introduce street dance sessions.</li> <li>5) Implement LUTC football intervention.</li> </ol>	£0 supported by SI funding	<ol style="list-style-type: none"> <li>1) Increase motivation of pupils who traditionally are disengaged in sports.</li> <li>2) Increase pupils' understanding of the range of sports available.</li> <li>3) Increase wellbeing and self esteem.</li> </ol>
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes

<p>Aim to have every student participate in intra-house/interschool competition.</p>	<p>1) Engage Leighton and Linslade Partnership, facilitators of inter school competitions, both team and individual events.</p>	<p>£0</p>	<p>1) Inter House creates a pathway to playing competitive sports and raises the aspirations of students.</p> <p>2) L&amp;L partnership increases the opportunities for students to compete across a broader range of sports.</p> <p>3) In team sports, increase awareness of strengths of team spirit, togetherness, and inclusivity.</p> <p>4) Higher levels of physical activity and attainment within school leading to better levels of student mental health and wellbeing.</p> <p>5) Start to win more competitions, but also teach our students how to lose, increased participation in competitive sport creates the environment to learn</p>
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			important life lessons from both experiences.
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## PE and Sport Premium Impact Review of 2023-2024 Funding

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<b>Indicator 1: The engagement of all pupils in regular physical activity: the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b>				
Purchase of PE equipment and outdoor play/gym equipment to improve students physical and mental wellbeing.	<p>Equipment purchased and installed</p> <p>Students' engagement and excitement hugely increased</p> <p>Conversations are becoming more commonplace surrounding mental health and wellbeing.</p>	£7,000	<p>Students' engagement within PE have increased, Intake in students stating 30 mins or more during the school day of physical activity have dramatically increased.</p>	<p>Continue to develop Sports leaders education programme to deliver fun and exciting clubs and activities on new equipment.</p>
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>Re-Start the daily mile</p> <p>Intra/ intra school competitions.</p> <p>Train new group of "Girls Active" leaders.</p> <p>Train sports leaders to develop lunchtimes and breaktimes to be more constructively physically active.</p>	<p>1. The daily mile unfortunately did not get reinstated but I am hopeful that during this new school year that it will be.</p> <p>2. Attending 57 fixtures last year with an huge increase in SEND events started at the school and run for other schools.</p>	£500	<p>Huge uptake in girls extra curricular PE.</p> <p>Girls confidence and application in lessons increased and levels of disruptive behaviour decreased.</p> <p>Sports leaders ran events throughout the year as well as during lessons to help make sure that younger students had the role models they needed.</p>	<p>Continue with training students and sports leaders and look to use them to run clubs and help with fixtures.</p>

	<p>3. Girls active leader ran clubs every Monday lunchtime for two terms once trained.</p> <p>4. Sports leaders lead clubs and inter school competitions.</p>			
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**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Key actions taken	Actual outcomes	Actual cost	Impact	Next steps
<p>1) JDH and KH undertake tackle/ Scrum safe RFU training.</p> <p>2) JDH to attend level one football coaching course.</p> <p>3) Primary PE conference.</p>	<p>1. JDH Scrum safe refresher. KH did not complete course.</p> <p>2. RM did not attend football course.</p> <p>3. JDH did attend primary pe conference.</p>	£1300	<p>JDH and GS started and installed a very successful Trampoline unit within the school.</p> <p>JDH ran an Extra curricular club during lesson times that allowed disaffected and challenged learners to build confidence and resilience.</p> <p>JDH was able to build curriculum maps and learned a lot about how to offer martial arts within the school a member of staff was trained and the club has started and been very successful this year.</p>	<p>JDH to continue work with disaffected leaners.</p> <p>LS to carry this work on.</p> <p>JDH to work more on raising the profile of extra curricular clubs within the school.</p>

<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<b>Key Actions taken</b>	<b>Actual Outcomes</b>	<b>Actual Cost</b>	<b>Impact (school, staff, pupils) with Evidence</b>	<b>Sustainability/next steps</b>
1. Employ martial art practitioner. 2. Employ Fencing Coach 3. Employ ockey Coaches to increase already solid foundations in the sport 4. Gymnastics ?? 5. Buy new equipment 6. Archery sets x 10 Fencing sets.	1. Braden mead was put on a course to become a boxing/martial arts instructor. 2. this is to be moved to next year. 3. JDH taught hockey club. 4. Cheerleading was run by Keeley (external provider) this will be run by LS this year.  New equipment purchased. Achery sets purchased.	£1,600	Higher levels of student engagement.  Increased levels of perseverance in students that previously didn't have the confidence they do now.  Upskilling of staff who are team teaching with the coaches so that information can be cascaded to others. BM trained as coach.  Improve lifelong physical activity prospects for students and enjoyment of sport.  Build greater links with the community.	Offer and continual renewed and student focussed list of sports.  Continue with successful sports
<b>Indicator 5: Increased participation in competitive sport</b>				
<b>Key Actions taken</b>	<b>Actual Outcomes</b>	<b>Actual Cost</b>	<b>Impact (school, staff, pupils) with Evidence</b>	<b>Sustainability/next steps</b>
1) JDH to run inter House comps increase competition level and raise the aspirations of students.	1. JDh ran inter house comps. Sports day was incredibly successful. 2. LLSP entered and students and staff	£6,400	All competitions attended.  Inter house awareness drastically raised.  LLSP gold pack purchased.	Continue good work already committed to LLSP membership

2) Engage Leighton and Linslade Partnership, facilitators of inter school competitions, both team and individual events.	trained and comps attended. 3. Minibus purchased		Minibus allowed attendance of all fixtures and was able to be used for whole school development.  Music trips and SEND Mental health trips all were possible due to our contribution.	Continue with minibus contribution.
3) Minibus partially paid for by PSF.				
<b>Total</b>		£19.030		

<b>The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort</b>	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at <b>least 25 metres?</b>	67%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	68%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

