

GILBERT INGLEFIELD ACADEMY



CITIZENSHIP POLICY

Date of Policy: January 2023

Approved by Head Teacher: January 2023

Review Date: January 2026

Staff responsible: Senior Leadership Team
Citizenship Lead

1. Aims of Citizenship

Rationale

The Citizenship curriculum at Gilbert Inglefield Academy ("the School") is concerned with issues of right and wrong, rights and responsibilities, fairness, rules and laws, power and authority, equality and difference, communities and identities, democracy, conflict and cooperation.

As our students grow and develop, Citizenship helps them to think and talk about issues relating to these concepts as they encounter them in their own lives and in the lives of others, and as depicted in the media and in literature.

In promoting positive Citizenship skills, we are preparing our pupils for life after school in their local, regional, national and global communities.

Key aims

- To give students the knowledge, skills and awareness to play an effective role within the School community and in society.
- To help students to become informed, thoughtful and responsible citizens who are aware of their rights and responsibilities and those of others
- To encourage students to take a leading role, both in their own personal development, and in their contributions to society
- To celebrate diversity at every level and promote tolerance, respect and concern for the world in and beyond school

Engagement

- Gaining knowledge and understanding about issues and the world around them
- Developing skills of enquiry and communication
- Developing skills of participation and responsible action
- Understanding rules, roles and responsibility

2. Delivery

The School's Citizenship curriculum adheres to the National Curriculum statutory guidance for Key Stage 3.

Citizenship is seen as a fundamental element and is evident in all areas of the School's work.

Particular contributors to the Citizenship programme are:

- The promotion of participation and responsible action throughout the School
- The cross-curricular approach to teaching aspects of Citizenship
- The School's RE /PSHE curriculum
- Assemblies
- The School's Positive Behaviour policy
- A broad range of extra-curricular activities and trips
- Regular fund raising and charity work
- The involvement of outside agencies and individuals
- The role of prefects, play leaders, librarians and student leaders
- The School Council

The School's approach to Citizenship will:

- Be apparent in the interactions of all groups within the school community
- Develop and respond over time
- Involve both active and interactive strategies within the classroom and beyond
- Include a variety of media in order to present issues
- Involve cross-curricular approaches

3. Linked Policies:

- Behaviour and relationships
- Equality policy.